



Dear Crusader Parents:

We have all survived day one of remote learning – I am sure many fared better than others – but we all did our very best. I know that I gave it a college try. (Although, it has been a very long time since I was in college.)

Parents, thank you for partnering with us in this endeavor of keeping the learning going and offering the “same” quality Catholic education that you have been used to from our amazing faculty at St. Monica. Know that even experienced teachers “throw in the towel”, so to speak, on certain lessons and certain days, and just go out for extra recess. You, as your child’s primary educators, also have that ability. We understand. Their emotional well-being reigns supreme (and yours!).

Some things to keep in mind, as you journey through these uncharted waters:

Technology:

- Parents’ need for computer usage and internet bandwidth trumps all student live / recorded classes. Your ability to successfully work from home is the top priority.
- All live classes are recorded and available to view later. (Even though I am incentivizing attendance in my live class by giving participation points; participation is a tiny portion of their overall grade. I just know middle schoolers might sleep all day.)

Priorities:

- Prioritize what you can do as a family. Our goal would be that all children finish all activities; but we also understand that not every parent can sit with their child(ren) all day long and instruct in the lessons (thus why the lessons are recorded and can be viewed later).
- Math and reading are top priorities with writing and spelling coming in second. Make sure to incorporate prayer. And do what you can and are able. Reach out to your child’s teacher if you want/need more assistance. We are here to help and want to help in any way possible.

Schedules:

- Teachers have created and provided **suggested** schedules to help your children stay structured since they are not able to have play dates, go to the movies, go to fun camps (like summer), or participate in any extra-curriculars.
- Students are able to view videos and complete work whenever it best suits the family, which can be evenings or weekends.
- I am a believer that schedules / structure creates security and a feeling of purpose or being driven. In these uncertain times, we don’t want our children to be overwrought with fear. We are hoping that “school” will help with that.

Middle School:

- Middle school students are more independent and should be able to complete the assignments and participate in most classes live or recorded without too much help needed from parents.
- Encourage your middle schooler to reach out to their subject teachers if they have any questions or need help.

As a faculty and staff, we will meet your children (our students) where they are when they return in a few weeks. We understand that some will have been able to complete everything, and some will have struggled. We are available to help in any way possible and are trying to support your child’s continued progress and also provide support through live / recorded classes to assist in their independence.

In Christ,

Marybeth Bohm